

<p style="text-align: center;">Communities In Schools of Brunswick County, Inc. 2017-2018 Annual Data and Information Report</p>

The following information reflects services offered by Communities In Schools (CIS) of Brunswick County, Inc. for children and families. The services address dropout prevention and the need for integrated student supports and coordinated community-based resources among communities of faith, county agencies, local government, businesses, civic groups, nonprofits, and the volunteer community.

CIS facilitated the following programs, through formal partnerships with the Brunswick County Board of Education, Brunswick County Government, the District Attorney's Office and other community partners:

- Action for Success Dropout Prevention Program- Cedar Grove, Leland, South Brunswick, and Shallotte Middle Schools; Waccamaw School; and Supply Elementary School
- 21st Century Community Learning Center After School Program –Supply Elementary, Cedar Grove and Shallotte Middle Schools
- Parenting Education Program- Community-based sites in Southport, Leland, Shallotte and Supply; School-based sites at Bolivia Elementary and Waccamaw School
- Teen Court –All 5 Brunswick County Schools high schools
- Peer Court-All 4 middle schools and Waccamaw School (Supply Elementary program will begin in 2018/2019 school year)

Teen Court and Peer Court

Services Provided:

- Juvenile court diversion program for eligible first-time offenders who are judged by their peers in a courtroom setting with sentencing to involve community service, jury duty, drug testing and assessments, restitution, and educational workshops on decision making skills, conflict resolution, and substance abuse.
- (Teen Court receives referrals via School Resource Officers, Department of Juvenile Justice and the DA's office while Peer Court addresses school-based offenses such as truancy and behavioral issues at Cedar Grove Middle, Leland Middle, Shallotte Middle, and South Brunswick Middle Schools and Waccamaw School)
- Programs provided positive role models that promote effective decision making skills, self-respect, respect for authority, and good self-esteem
- Parenting classes for parents of first-time offenders to help address family conflict and disruption, family management problems, and early/persistent behavior problems in school (how a parent can talk to their children about drugs, sex or other sensitive topics)
- Student volunteers trained in various aspects of the judicial system while engaged in service to their community and exposure to career opportunities

Measures of Success 2017-2018:

- 125 first-time offenders served (88 Teen Court / 37 Peer Court) with 88.4% successfully completing their Teen Court sentence and 100% successfully completing their Peer Court sentence.
- 40 Teen Court defendants and their parents participated in Conflict Resolution workshops.
- 72 Teen Court defendants' parents attended parenting classes to learn new skills in communication and family management.
- 275 student volunteers (79 Teen Court, 196 Peer Court) were trained and held positions as prosecutors, defense attorneys, bailiffs, jurors and clerks, volunteering a total of 2,663 hours; 112 adult community volunteers assisted with court and mentored student volunteers (63 Teen Court, 49 Peer Court) volunteering a total of 930 hours.
- 96% of Teen Court defendants did not reoffend within one year of participating in Teen Court (4% recidivism rate) and 84 % of Peer Court defendants did not reoffend (16 % recidivism rate).
- Juvenile court system saved over \$2,100 per case (\$262,500+) by diverting offenders to Teen Court and Peer Court.

- The combined number of defendants served through Teen Court and Peer Court increased by 13% from the prior year.
- Brunswick County Teen Court student volunteers won 4th place at this year's NC Teen Court Association Annual Mock Trial Competition. CIS Teen Court has won a trophy or medals each year of the past five years in competition, including previously winning first and second place in the event.
- Brunswick County Teen Court hosted its' first Mini-Mock Trial for the entire 13th District with 25 students participating and 26 adults participating as mentors. The Mini-Mock Trial gave student volunteers from Brunswick, Bladen and Columbus counties a chance to experience how the annual Teen Court Summit is run, allowing these students to view a variety of presentation techniques, and also build fellowship creating a stronger District- wide Teen Court.
- Brunswick County Teen Court will celebrate its' 20th Anniversary in 2019.

Action for Success Dropout Prevention Program

Services Provided:

- Evidence-based CIS Model of Integrated Student Supports provided at Cedar Grove Middle, Leland Middle, South Brunswick Middle, Shallotte Middle, Waccamaw School (Grades 2-8), and Supply Elementary.
- Case management of students with multiple risk factors for dropping out of school or not being promoted to the next grade level (lack of academic proficiency, behavioral issues, and/or truancy/poor attendance)
- School-wide services to reinforce student assets and address needs of entire school
- Success Coaches design an individualized Student Support Plan for each case managed student for support services, evidence-based interventions and resource linkage
- Provide multiple layers of interventions such as Academic Tutoring, Behavioral Monitoring and Intervention, Attendance Monitoring and Intervention, Small Group Interventions such as Social Emotional Learning, Conflict Resolution/Anger Management Workshops/Self-Esteem Building, Service Learning Projects, Mentoring, and Parental Engagement Activities.

Measures of Success 2017-2018:

- 352 students received individualized case management and other direct services (5% increase from the prior school year)
- 12,591 school-wide supports (duplicated) were received by students including school supplies, hygiene products, clothing, snacks, Friends of Rachel Club, Good Neighbor Breakfast, Career Day and School Spirit activities implemented by the CIS Success Coach.
- 88% of the 328 students referred for low academic performance in Math and/or Reading/Language Arts, showed improved academic performance as measured by report card grades and End of Grade tests
- 82% of the 94 students who were referred for behavioral issues exhibited a desired change in negative behavior as measured by school disciplinary records
- 79% of the 67 students referred for truancy issues improved attendance, as measured by school attendance records
- 87% of the 88 parents targeted to increase their involvement with their child's education and school were more engaged, as measured by Success Coaches' parent contact reports, participation in parent/teacher conferences, parent volunteer hours, and parent participation in CIS sponsored parent engagement activities.
- 100% of the 12 students targeted for social- emotional learning showed improvement through pre and post tests.
- 99% of students provided with CIS case managed services were promoted to the next grade.

21st Century Community Learning Center Afterschool Programs

Services Provided:

- 21st Century Community Learning Center Afterschool Program at 1 elementary and 2 middle schools
- Homework assistance, STEM project-based learning, and individualized web-based instruction in Reading/Language Arts, Science and Math, along with enrichment activities to promote academic success and grade level proficiency as well as support students overall physical and emotional well-being.
- Enrichment opportunities in life skills, recreation, community service, and exposure to community-based activities to promote personal development.
- 287 student 21st Century afterschool scholarships and 83 summer camp scholarships were provided (100% of students participated at no cost)
- 60 Reading Pal volunteers provided small group and one-on-one reading help daily to Supply Elementary students.

Measures of Success 2017-18 (Elementary): Supply Elementary School

- 100 students attended the Afterschool Program during the school year
- 70% of students had their grade in Math proficiency increase by at least one letter grade (10 points).
- 20% of those same students had their grade in Math increase by two letter grades (20 points).
- 47% of students had their grade in ELA increase by at least one letter grade (10 points).
- 10% of those same students had their grade in ELA increase by at least two letter grades (20 points).
- 2nd grade students showed an average growth rate in Math on Education City of 68%.
- 2nd grade students showed an average growth rate in ELA on Education City of 57%
- 3rd grade students showed an average growth rate in Math on Education City of 77%
- 3rd grade students showed an average growth rate in ELA on Education City of 88%
- 4th grade students showed an average growth rate in Math on Education City of 76%
- 4th grade students showed an average growth rate in ELA on Education City of 86%
- 5th grade students showed an average growth rate in Math on Education City of 67%
- 5th grade students showed an average growth rate in ELA on Education City of 72%
- 77% of students improved conduct, per teacher surveys
- 93% arrived to class motivated to learn, per teacher surveys
- 100% participated in STEM activities with 80% of program time spent on STEM
- 80% increased class participation since attending program, per teacher surveys
- 96% were performing at grade level or higher in English/ Language Arts, per report card grades showing C or above
- 90% were performing at grade level or higher in math, per report card grades showing C or above
- 100% were performing at grade level or higher in Science, per report card grades showing C or higher

Measures of Success 2017-18 (Middle): Cedar Grove and Shallotte Middle Schools

- 187 Students attended the Afterschool Program during the school year—46% attended regularly
- 83 Students attended “Eggstraordinary Physics ” summer camp
- 80% of students showed Math gains using Prodigy digital learning software
- 83% of parents reported improvement in their child’s behavior as a result of participating in the program
- 81% of parents reported an improvement in their child’s grades as a result of participating in the program
- 51% of students attending on a regular basis show improvement in homework completion and class participation as evidenced by teachers in the classroom
- 49% of students attending on a regular basis show improvement in student behavior as evidenced by teachers in the classroom
- 77% of students attending on a regular basis demonstrated proficiency in English/Language Arts per report card grades showing C or higher
- 67% of students attending on a regular basis demonstrated proficiency in Math per report card grades showing C or higher
- 74% of students attending on a regular basis demonstrated proficiency in Science per report card grades showing C or higher

Parenting Education

Services Provided:

- Parenting Education Program provides Incredible Years 14- week evidence-based/promising practices parenting education classes throughout the county to families with children between the ages of 5-12 who want/need to learn more about family management.
- Circle of Parents provides Single Parent and Grandparents Raising Grandchildren support groups to provide ongoing support, resource sharing, and group discussion about parenting issues and challenges.

Measures of Success 2017-2018:

- 36 adults and 24 children participated in the Incredible Years Parenting Education Program. Incredible Years Program participants showed statistically significant outcomes for 6 of the 7 indicators in the curriculum designed to have a positive and transformative effect on parenting skills (Incredible Years results are compiled and reported through Prevent Child Abuse NC). 100% of the indicators showed a positive effect on parenting skills and behavior was provided through the program.
- 30 adults and 40 children participated in Circle of Parents support groups. The cohesive groups provided regular emotional and social support to one another both during group time and within the community based on individual group member needs. Harmon and Associates, a 3rd party program evaluator, determined that the 2017/2018 CIS Parenting Program's Circle of Parents groups achieved statistically significant impact for parents for four out of five protective factors (80%): Family Functioning/Resiliency; Social Emotional Support; Concrete Support; and Nurturing and Attachment. The fifth protective factor, Child Development/Knowledge of Parenting, achieved statistically significant outcomes for three of the five questions posed to participants.
- Parenting programs are provided free-of-charge to participants and their children.

CIS Volunteers

Services Provided:

- Recruitment and training of volunteers focusing on one-on-one and small group tutoring and mentoring for students performing below grade level in core subjects, working to reduce negative behaviors, or working to increase regular school attendance. Volunteers connect community to school and serve as positive role models for students. They also reduce program operation costs by filling vital roles in serving student needs, assisting with administrative work, working in a CIS thrift shop or serving as member of the Board of Directors.

Numbers Served/Measures of Success 2017-2018:

- CIS volunteers donated a total of 18,132 hours to CIS school-based programs, the CIS administrative office, CIS thrift shops and/or serving on the Board of Directors during the 2017/18 fiscal year.
- CIS Board members donated a total of 283 hours to support CIS programs and services.

“Surrounding students with a community of support, empowering them to stay in school and achieve in life”