

Annual Report

2014 - 2015



Communities
In Schools

Brunswick County

Mission Statement

“To surround students with a community of support, empowering them to stay in school and achieve in life”

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2014 – 2015**

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Annual Data and Information Report 2014-2015

Communities In Schools of Brunswick County provides the following support services to students and families:

- Teen Court
- Peer Court
- Action for Success Dropout Prevention Program
- Before and After School Programs
- Adopt a School / Volunteer Orientation Program
- After School Club-Elementary (21st Century Community Learning Center including STEM activities)
- After School-Middle School (21st Century Community Learning Center including STEM activities)
- Parenting Education Program
- Academic Scholarships

The program outcomes for July 1, 2014-June 30, 2015 are as follows:

Teen Court *(An alternative system of justice in which first-time juvenile offenders appear before a jury of their peers, are defended and prosecuted, and make restitution for their offenses through community service and other educational opportunities. If the defendant successfully completes all sentencing requirements his/her record is expunged.)*

- 81 student court cases were heard and sentencing was imposed
- 148 defendants worked on their sentencing requirements and were tracked for compliance
- 70 offenders (86% of the 81 offenders) successfully completed their Teen Court sentencing requirements (some are still in progress)
- 93 student volunteers were trained and served as clerks, bailiffs, jurors, prosecuting and defending attorneys and performed community service hours in these roles (this includes some duplication of repeat volunteers)
- 86% of Teen Court participants decreased incidents of disruptive behavior at school during their Teen Court participation period
- 100% of Teen Court participants did not drop out of school during their Teen Court participation period
- 70 Teen Court defendants (86%) completed their community service ordered by their peer jury and learned the benefits of giving back to their community
- 57 participating parents (70%) learned new skills to increase family communication and reduce family conflict and disruption as a result of attending the Parenting of Teens' Support Group twice per month
- 78 offenders (96%) were not charged with another criminal offense within one year of their successful sentence completion
- The recidivism rate for offenders was 4% (Offenders are tracked for 1 year post-sentencing)
- Teen Court cases saved Brunswick County over \$162,000 (at a minimum of \$2,000 per case diverted) from July 2014-June 2015

Peer Court *(An alternative system of justice in which first-time juvenile offenders appear before a jury of their peers, are defended and prosecuted by peers, and make restitution for their offense through community service and other educational opportunities. Peer Court cases are heard monthly at four middle schools. (Cedar Grove, Leland, Shallotte, and South Brunswick Middle)*

- 42 student cases were heard and sentencing imposed
- 156 student volunteers were trained and served as clerks, bailiffs, jurors, prosecuting and defending attorneys and provided community service through these roles (including some duplication of repeat volunteers)
- 33 defendants (78%) successfully completed their Peer Court sentence
- 30 defendants (71%) improved behavioral issues while participating in Peer Court
- 28 defendants (67%) improved academic performance while participating in Peer Court
- 29 defendants (68%) improved their school attendance rate while participating in Peer Court
- 31 parents (74%) attended Conflict Resolution workshop parenting sessions and learned new skills
- 34 parents (81%) increased involvement with their child's education while participating in Peer Court
- 33 defendants (79%) completed their community service requirements and learned the benefits of giving back to their community
- The recidivism rate for student offenders was 13%
- Peer Court cases saved Brunswick County over \$82,000 (at a minimum of \$2,000 per case diverted) from September 2014-June 2015

Action for Success Dropout Prevention Program *(Case management for students in need of intervention due to academic performance, truancy, behavioral issues, and other known risk factors for dropping out of school. Success Coaches connect resources to increase protective factors known to increase changes for students to graduate from high school. Action for Success is operated in all four middle schools. (Shallotte, Leland, Cedar Grove, and South Brunswick)*

- 272 students received case management services
- 227 students received academic tutoring. 166 students (76%) showed growth in their reading and/or math skills
- 54 students were tracked and provided with supports to address attendance issues. 24 students (55%) showed improved school attendance
- 105 students were tracked and provided with services to address behavioral issues. 72 students (71%) showed a desired change in behavior
- 48 students received professional counseling
- 70 students had an assigned mentor volunteer
- 1,347 students (duplicated) received school supplies and other basic needs items including vision and dental assistance, home computers, snacks, and clothing
- Students participated in many Special Events and support services including the following:
 - a. New School Year Open Houses (students registered for Action for Success)
 - b. Red Ribbon Week (all schools)
 - c. Women In Philanthropy (field trip to BCC *I Am Extraordinary* Event with 15 female students from each middle school)
 - d. Career Day

- e. Middle School Community Service Events (including planting a community garden, and working at a local food bank)
- f. Christmas gift distribution to students
- g. Birthday in a Box distribution to students in need
- h. Field Trip to Brunswick County Courthouse and Jail Tour (Anger Management Group for identified at-risk students)
- i. Red Bow Club (self- esteem building, South Brunswick Middle School)
- j. Positive Behavioral Interventions and Support (PBIS) Carnival
- k. "Say No To Drugs" classroom presentation
- l. Peace Poster Contest
- m. Social Skills Teaching Group
- n. Free Vision Screenings in collaboration with North Brunswick Lions Club
- o. Computer distribution to students in collaboration with Computers for Kids

Parenting Education Program (*Classes and support groups on family management, building parenting skills, and developing a social support system*)

Circle of Parents—

- Provided a Grandparents Raising Grandchildren Support Group and a Single Parent Support Group to a total of 44 adults and 41 children, meeting twice each month and including a meal. These groups also participated in special events including:
 - a. NC Prevent Child Abuse Awareness Day (planting pinwheel gardens)
 - b. Joining a closed Facebook page created by the CIS Parenting Education Director so support group parents could keep in touch between meetings, foster friendships, and share parenting challenges and experiences
 - c. Providing informal support to other group members dealing with illness or other personal challenges by cooking meals, watching their children, and sharing holiday meals

Participant outcomes were as follows:

- a. 100% of participants were engaged and shared during the meeting
- b. 100% of participants became aware of community resources
- c. 100% were exposed to effective problem-solving
- d. 100% received information on developmentally age appropriate behavior
- e. 100% were exposed to positive parenting techniques
- f. Statistically significant results were noted in the following areas:
 - Family Functioning/Resiliency
 - Social Emotional Support
 - Concrete Support
 - Nurturing and Attachment
 - 3 of 5 protective factors related to Child Development and Knowledge of Parenting

Incredible Years Parenting Education Series (*Evidenced Based Structured Parenting Curriculum*)

- Provided 14 week parenting courses for parents/guardians of children ages 5 – 12 (held in Southport, Leland, and Shallotte) using a structured, evidence-based curriculum. A total of 56

parents participated, shared meals and completed the educational components while their 29 children were provided with meals and activities

Before and After School Programs *(Providing before and after school care for Brunswick County School children grades K-5 at seven elementary schools. (Belville, Lincoln, Jessie Mae Monroe, Southport, Town Creek, Union, and Virginia Williamson. Summer camp is also offered.)*

- A total of 242 students participated in before and/or after school care
- A total of 127 children participated in summer camp in 2014
- A total of 15 students received tuition scholarships for before/after school care and 3 received tuition scholarships for summer camp
- Participants enjoyed snacks, physical activities, arts and crafts, community service projects, presentations, field trips and homework completion time. (A Lego Club is also offered at Town Creek Elementary)
- Students participated in many Special Events including the following:
 - a. Jump Rope for Heart
 - b. Teambuilding and Collaborative Play
 - c. Graphing with Jelly Beans
 - d. Dr. Seuss Day
 - e. Seeds to Flowers
 - f. St. Patrick's Day Celebrations
 - g. Gardening and Cooking

Summer Camp— 2014 (held at Belville, Southport, Supply, and Jessie Mae Monroe elementary schools)

- 127 children participated in the camp that provided arts and crafts, youth development, presentations, physical activities, and field trips
- Field Trips included: Monkey Joe's, Jungle Rapids, Planet Fun, Fort Fisher, Scooters, Lake Waccamaw, and Wonder Works

(Summer camps were held at the same schools in 2015)

21st Century Community Learning Center Afterschool Club-Elementary *(a structured after school club for students in elementary school, providing time for computer based learning, homework completion, field trips, and STEM (science, technology, engineering, and math) activities including a summer STEM camp. The program is offered at the following schools: Supply, Lincoln, and Jessie Mae Monroe)*

- 249 students participated in the 2nd year of this program which began in the 2014-15 School Year
- 69 students participated in STEM Summer Camp in June/July 2014 (All attended free-of-charge and transportation and field trips were included)
- Students and parents participated in many Special Events, including the following:
 - a. Field trip to the Museum of Coastal Carolina
 - b. Visit from Whole Foods
 - c. What Is Common Core? Education for parents
 - d. Field trip to Ingram Planetarium
 - e. STEM Saturday
 - f. Organ Wise Guys
 - g. Visit from High Tide Helicopters

- h. Field trip to Alligator Adventure
- i. GED Classes
- j. Family Fun Fitness
- k. Robotics / Computer Science Coding
- l. Gravity Exploration

Program Outcomes (Second Year):

- 100% of participants show gains in Reading and Math using Education City computer-based learning
- 88% of participants show improvement in Math and Reading as indicated by daily classroom activities per teacher surveys
- 90% of teachers and staff report improvement in homework completion
- 81% of participants with Behavior Charts improved conduct (per teacher surveys)
- 92% of participants are arriving to the classroom motivated to learn (per teacher surveys)
- 100% of students participate in STEM related activities in the program and 80% of the program time is spent on STEM, Reading/Math and Homework Assistance activities with the remaining time used to support other subject areas.
- 75% of participants show increased classroom participation since attending the program per teacher surveys

Summer Camp entitled “Camp Invention” was held June to July 2015 and included a variety of STEM activities and explorations along with weekly field trips and parent engagement and education activities.

21st Century Community Learning Center Afterschool Program-Middle *(a structured after school club for students in middle school, providing time for computer based learning, homework completion, field trips, and STEM (science, technology, engineering, and math) activities including a summer STEM camp. The program is offered at the following schools: Shallotte and Cedar Grove)*

- 230 students participated in the 1st year of this program which began in December 2014/January 2015
- 230 students (100%) participated in the program free-of-charge and transportation was provided
- 83 Students (38%) participated 30 days or more
- 86 Students (54.3%) showed mastery in prescribed assignments in Math, scoring 80% or higher
- 36 Students (52%) showed mastery in prescribed assignments in Language Arts, scoring 80% or higher
- 100% of students were provided with STEM and enrichment activities
- Students enjoyed a variety of enrichment, skill building, and STEM activities including:
 - a. Movement Works karate lessons
 - b. Plato web-based individualized skill building in reading and math
 - c. Yoga instruction
 - d. Earth Day composting lesson
 - e. STEM Fair held by students at Shallotte Middle School
 - f. Daily Homework Assistance
 - g. Health and Nutrition presentations

- h. Computer-based encoding projects
- 100% of program participants received web-based reading and math instruction to build academic skills. (First year academic outcomes are pending as the program only operated for 5 months this school year due to a late start up for this newly funded program)

Summer STEM Camp with a theme of “Solving Crime in Summer Time” was held for 6 weeks during June and July 2015. The camp will focus on student observations, evaluation of scientific evidence, use of forensics, and use of deductive reasoning and teamwork to solve a “crime”. (Weekly field trips and parent engagement/educational opportunities are also incorporated into the summer camp experience)

Adopt a School/Volunteer Orientation Program *(Recruiting and matching community donor groups and individuals with volunteer and/or donor opportunities to support individual schools. Orientation for all volunteers is provided by CIS)*

- Community partners recruited to provide in-kind support to individual Brunswick County Schools and CIS programs serving students within Brunswick County Schools
- New partners were secured, including: 4 – H, Trader Joe’s, Southport Women’s Club, Bridge Presbyterian Church, Crosswinds Church, Hardees, Bojangles, Shallotte Rotary, Builders Club and many others
- Star News Media, Brunswick Plantation, and St James Service Club were backpack and school supply donors for the start of the 2014-15 School Year
- 455 community members attended 1 of 12 new volunteer recruitment and training sessions held during the school year at sites throughout the county or received small group training throughout the course of the 2014-15 school year, representing a 40% increase in the number of volunteers trained during the 2013-2014 school year

Academic Scholarships *(CIS provides \$1,000 in scholarship money to graduating students at each of the county’s high schools to help financially with college costs. Additional scholarships are provided annually through partnership with other community members and/or groups)*

Academic Scholarships for 2014-2015 were provided to:

- Brunswick County Academy: No applicants this school year
- Early College High School: Heather Marie Soucek
- North Brunswick High School: Hayley Watson, Kristine Slade, Nikayla Ramsey (Teddy Hiatt Pageant Scholarship \$1,700)
- South Brunswick High School: Skyler Ballantine, Garret Dixon, Katrina Galloway, Kelsi Kazmierczak (Teddy Hiatt Scholarship \$1,000), Hunter French (Teddy Hiatt Pageant Scholarship \$5,000)
- West Brunswick High School: Khaliya Williams, Bryan Willis, Lindsay Ragon, Lauren Demko (Cynthia Tart Scholarship)
- Teen Court Student Volunteer: Katrina Galloway

Communities In Schools of Brunswick County, Inc.
2014-2015 *

<u>Income</u>		
Contributions	\$	24,195
Fundraising	\$	155,512
Grants	\$	794,823
Foundations	\$	68,500
Local Gov't	\$	44,500
Schools	\$	153,500
Retail	\$	550,208
Fees	\$	379,689
Other	\$	<u>2,030</u>
Total		\$2,172,957
<u>Expense</u>		
Employee	\$	1,370,256 (1)
Direct Program Svcs	\$	385,756
Utilities	\$	28,486
Travel	\$	33,642
Training	\$	21,404
Supplies	\$	43,794
Rent	\$	83,000
Merchant Svcs	\$	8,700
Communications	\$	17,007
Insurance	\$	33,178
Fundraising	\$	25,909
Equipment	\$	12,804
Advertising	\$	12,657
Equipment Rental	\$	4,210
Outside Services	\$	<u>19,948 (2)</u>
Total		\$2,100,751
Net	\$	72,206 (3)

* unaudited

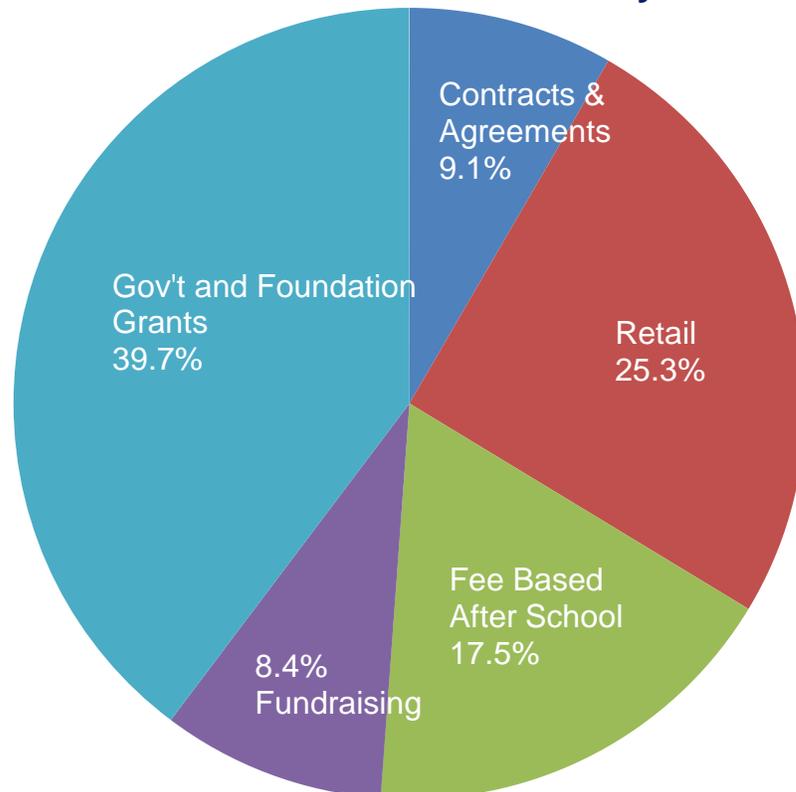
(1) Compensation, Taxes and Benefits

(2) Printing, Audit, Repair & Maintenance

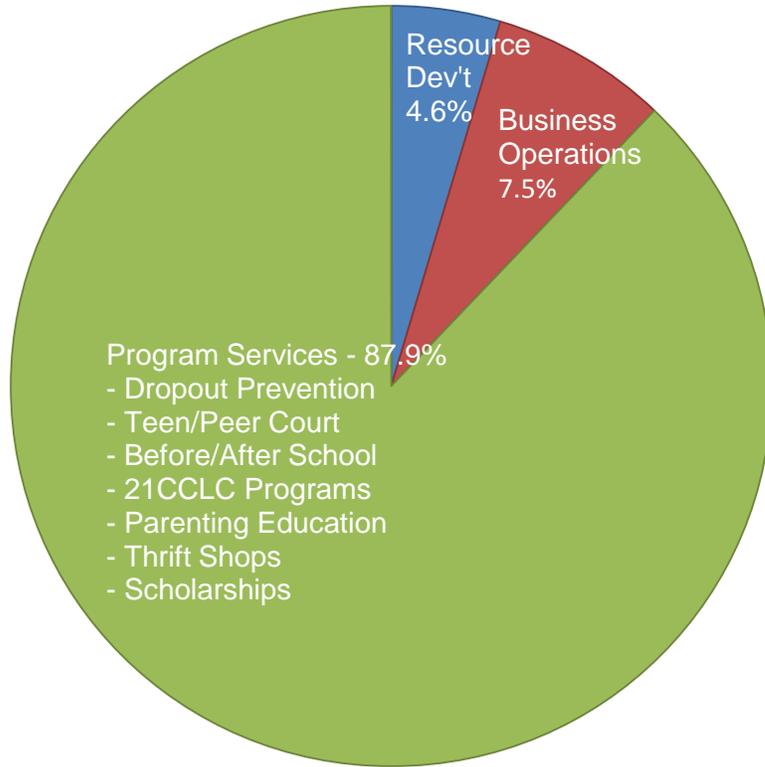
(3) Timing - funding committed for 2015 programs

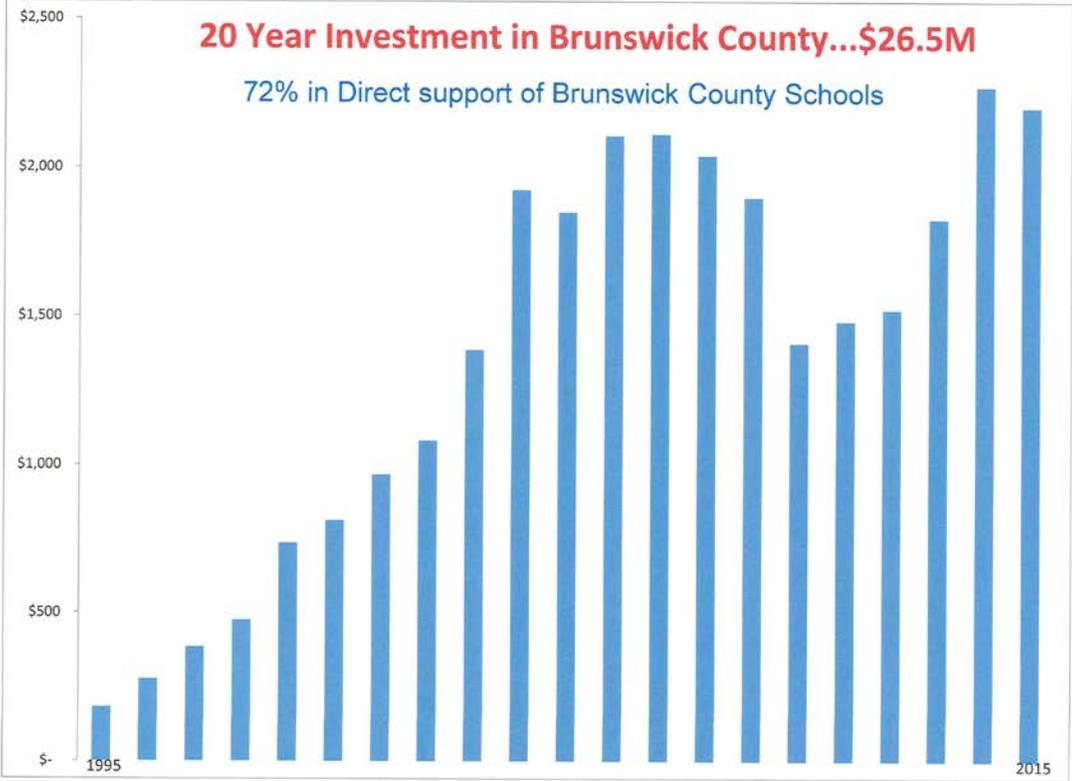
August 26, 2015

**CIS of Brunswick County, Inc.
Where Did We Get Our Money?**



**CIS of Brunswick County, Inc.
Where Did We Spend Our Money?**





Student Success Stories

“Cody”

Cody loves to play outside, fish, and play video games like many other male students his age. Cody is a 7th grader at the middle school and has been on the Communities In Schools (CIS) Action for Success caseload since the beginning of 6th grade. He was removed by a social worker from his mother’s home in Tennessee due to emotional abuse. He now lives in Brunswick County with his father, two step- brothers and a baby step- sister. Cody developed tics from medication that he took in elementary school which led to other students bullying him. As a result he got in many fights and also would frequently have emotional outbursts in class. He can be very opinionated and not afraid to question teachers. His father is loud and can be intimidating while his step- mother is very meek.

CIS has provided him with a lunch buddy to serve as a mentor to him which has helped Cody really blossom! His lunch buddy is patient and soft spoken. He consistently has been there for Cody, demonstrating kindness and listening to Cody whenever he shares his thoughts, feelings, or concerns. Cody has told the CIS Success Coach that he is thankful for his mentor being there for him each week and understanding how he feels. He is someone that Cody looks up to. Cody has also been given a one- on- one CIS math tutor. He works best one- on- one and his math tutor reports that he has progressed significantly in his understanding of required math concepts. His math teacher states that she has seen a big boost in Cody’s self-confidence in the classroom and his attitude towards math and problem solving.

Cody has matured over the past two years. He now always has interesting thoughts to share and is regularly observed sitting with friends at lunch. He is beginning to fit in and grow into a successful young man. He is a good student with a goal to be in the Marines. This year he is participating in the Keys program which works with students who are interested in serving their country. Cody has made great strides through his involvement in the CIS Action for Success program, and is now focused on staying in school, being successful, and planning for a fulfilling future.

“Stacey”

Stacey is a middle school student who wears a lot of black and struggles with who she is and where she fits in. She is becoming more confident with herself with the help of a licensed counselor who was arranged by her CIS Success Coach to meet regularly with Stacey and provide support. Stacey is opening up more and stated that the counselor was easy to talk to, never pressured her and made her feel happy. Stacey moved a lot growing up and was bullied by others. She still feels like she has social anxiety and fights depression. She felt that she was not skinny or smart enough.

Her father passed away in 2009. Her mother and father split up when she was very young and she was not allowed to have a relationship with her father or his side of the family. She has only a few memories of her father growing up. Stacey and her mother lived alone together with various boyfriends who were not good for either of them. She remembers lots of yelling and arguing. Her mother has held down several jobs and is now working in a pizza shop. Stacey continued to beg her mother to meet her father’s side of the family. After finally meeting them she discovered that she got her looks from her dad and a lot of her personality from him. She began to understand a missing piece of herself.

Stacey is an above average student who has taken advantage of the CIS math tutoring program weekly. Her grade has improved from a D to a B this year. She also has met monthly with a small group of girls who are now her friends, along with mentors from the Women In Philanthropy. She is slowly becoming more comfortable in her own skin with dreams of becoming a tattoo artist or playing in a band. She knows that she can do anything she puts her mind to. She tells her Success Coach that it is good to be different. “Normal is a setting on a washing machine. Weird is better!” Stacey says. CIS support has helped transform her a stronger and more confident young lady.

“Alan”

“Not everyone gets the chance I got coming into this program {Teen Court}. This program has allowed me to calm my temper down and be a bit smarter at decision making. This program has taught me the consequences of being violent and the other ways to solve problems. If I could I would advise anyone who was given the same opportunity I was to take it. If I didn’t enter this program and continued to be violent it most likely would have affected my future and goals. I am grateful that I am no longer violent because of this experience.”

“Natalia”

“I would like to take this opportunity to express my appreciation for all you do for our daughter “Natalia”. I don’t know how you do it but you truly are a God send to us. My husband is at work a lot and for that reason he’s unable to spend as much time as he would like with “Natalia” doing homework and I have never attended school in the U. S. As you can tell I do speak English but I am self -taught and I know that my knowledge and understanding of proper grammar is not up to par when it comes to properly educating our children.

As any parent we too just want our children to have good foundation for the future. Reading comprehension and math are very important parts of that foundation.

“Natalia” has shown such a great progress since the beginning of the school year till present. Her out loud reading has improved greatly! We could not be happier with the results. She has also shown more interest in school work and just in general attending school on a daily bases. She looks forward in going to school. Her social skills and how she interacts with her peers has showed great improvement as well. I would also like to thank you for arranging a bus transportation because without it all of this would not be possible for us since I am disabled an due to my disability not able to drive. Thank you again for this great program! I hope it continues for a long time and even perhaps expands to higher grades! Thank you for giving a helping hand to us parents with different limitations. I think I speak for all who are in similar situations that your program has been invaluable to us! Thank you for your care and great job with “Natalia”!”