January 2026
Newsletter

Communities In Schools®
Brunswick County

Happy New Year!

As we enter a new calendar year and continue our work with students who need extra support to be successful inside and outside of the classroom, we would like to first thank you for your support of our work and, second, share why our student-focused services are now more essential than ever.

Funding and changing legislation surrounding student supports and school funding continues to challenge local school districts. With reduced school funding, meeting the increasing needs of students with fewer resources is a growing. challenge. Communities In Schools is uniquely positioned to help schools fill gaps and meet needs through the work of our trained Success Coaches, our ability to build sustainable, collaborative community partnerships, and our work as embedded team members at each school we serve, where our staff is one site all day, every day that school is in session. Our 30 year history of serving students in Brunswick County Schools and consistently achieving measurable, verifiable results for thousands of students make Communities In Schools a leader in dropout prevention services.

There are many ways you can partner with us to meet student needs and help prepare them for a bright future: Volunteer in one of our school programs asa mentor or tutor; donate, volunteer, or shop at one of our four CIS thrift shops; donate in-kind items to our programs such as student snacks, books, small incentive items, socks, leggings and sweat pants, or hygiene products; buy tickets to attend, or sponsor, a CIS fundraising event; and raise awareness of our programs through your professional and personal networks. Together, we can ensure all students, regardless of circumstance have the opportunity to be successful in school and in life.

Communities In Schools
Executive Director

Bonnie Jordan
bjordan@cisbrunswick.org
910.351.8007



At the beginning of the school year, Cian, Landon T., and Landon B., were referred to the CIS program for academic support, specifically in reading. All three first grade students were reading below grade level according to their mClass assessments.

With consistent support and engaging literacy activities, these young learners made significant progress over the course of the year. Sessions focused on building foundational reading skills such as letter sounds, fluency, and spelling.

One of the highlights was an educational sight word game called "POP!" This game quickly became a favorite! Students would take turns pulling a popcorn-shaped word card from a box and reading it aloud. If they read the word correctly, they kept the card. But if they pulled the special "POP!" card, they had to return all their pieces.

The excitement and joy these students brought to every session was contagious. By the end of the year, mClass data showed that all three students had made significant reading gains, closing the gap between their performance and grade-level expectations.

Student Outcomes SY 2024-2025

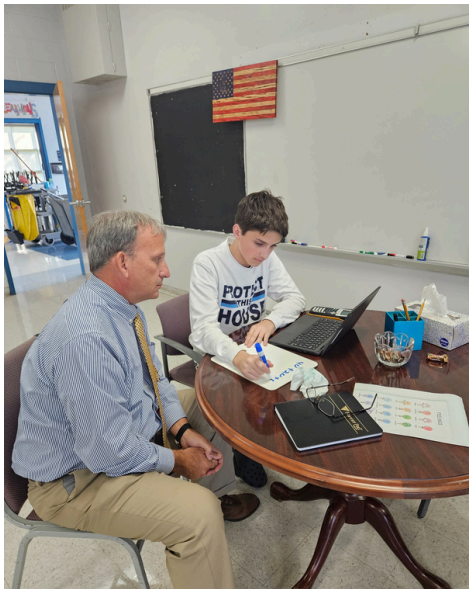
Intervention	Number of Served (some students received more than one intervention)	Met Goal or Progressed Toward Goal	Failed to Make Progress
Attendance	130	80%	20%
Behavior	136	82%	18%
Academics	408	87%	13%
Social Skills/Character Development	201	95%	5%
Overall Outcomes	875	86%	14%

Learn more:
https://cisbrunswick.org/

Communities In Schools®
Brunswick County











Scenes from the 2024-2025 School Year

(top to bottom, left to right): Student Awards Day, Field Trip to UNCW, Individualized Student Incentive Reward Activity, Summer Camp, Tutoring, Mentoring, Social Skill/Character Development Group, Reading group, Quarterly Student Goal Achievement Award.